

## Major Concern 1: To raise students' academic performance.

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<b>1.1 To implement the NSS.</b>					
<b>1.1.1 To monitor the implementation of the NSS curriculum.</b>					
(1) To have received teachers' professional training concerning NSS subjects.	August 2009	All NSS teachers received the required trainings.	Training record	Principal	Financial resources for substitution.
(2) To attend NSS subjects' training courses and seminars.	September 2009 – August 2010	At least 20 hours for each teacher concerned.	Training record	Principal and Subject Heads	Financial resources for substitution.
<b>1.1.2 To share teaching resources with our sister school.</b>					
(1) To visit the Liberal Studies Department of Maryknoll Secondary School to exchange teaching materials.	April 2010	At least one sharing session with the LS teachers of our sister school.	Teachers' evaluation	Mr. Ng Siu Man	Time allocation
(2) To prepare for a Joint Professional Development Day in 2011.	April 2010	At least one preparatory meeting with our counterparts.	Teachers' evaluation	Mr. Ng Siu Man	Time allocation
<b>1.1.3 To upgrade the school Intranet.</b>					
(1) To replace the current school Intranet with a new one.	January 2010	(1) 100% completion of the upgrading. (2) 2/3 of users are satisfied.	Stakeholders' survey	Mr. Kwan Kwok Hon	Time allocation
<b>1.2 To raise standards of F.1 intake.</b>					

<b>1.2.1 To liaise with the Primary Section on our curriculums.</b>					
(1) To reflect F1 students' weaknesses in English and Maths to the Primary Section.	September 2009 – August 2010	Improvement in Pre-S1 Attainment Test 2010	F.1 teachers' evaluation	Ms. Yu Pui Sai	Time allocation
<b>1.2.2 To promote our school to the primary schools in the district.</b>					
(1) To organize an Information Day for parents in the neighbourhood.	October 2009	An increase in the number of applications	Questionnaires to participants	Ms. To Yuen Man	Time allocation
(2) To visit primary schools in the neighbourhood to promote our school.	September 2009 – August 2010	An increase in the number of applications	Questionnaires to participants	Ms. To Yuen Man	Time allocation
<b>1.3 To improve teaching and learning.</b>					
<b>1.3.2 To enhance teachers' professionalism through talks and training courses.</b>					
(1) To organize Professional Development Days.	September 2009, March 2010, May 2010	2/3 of the teachers find the trainings useful.	Questionnaires to participants	Mr. Ng Siu Man	Time allocation, Financial resources for hiring speakers
(2) To increase the required yearly training hours.	September 2009 – August 2010	All teachers have over 30 professional training hours; half of them have over 50 hours.	Training record	Mr. Kwan Kwok Hon	Time allocation
<b>1.3.3 To enhance students' learning attitude and motivation.</b>					
(1) To offer help to students who lack learning motivation.	September 2009 – August 2010	More than half of the subjects have shown improvement in their studies/behaviour.	Records from the Counselling and Discipline Teams	Mr. Chow Kai Yin, Mr. Leung Ka Ming and Mr. Yuen Hon Wah	Time allocation
(2) To enhance F1 students' learning attitude and study skills	September 2009 – June 2010	More than half of the participants find it helpful.	Questionnaires	Mr. Leung Ka Ming	Time allocation

(3) To arouse students' interests in learning by providing opportunities to learn a third language (French, Spanish, and Japanese).	September 2009 – August 2010	More than half of the participants find it interesting and useful.	Questionnaires	Ms. Chan Pik Kwan and Mr. Chung Shiu Kin	Diversity Learning Grants
(4) To provide pull-out enhancement programs to gifted students.	September 2009 – June 2010	More than half of the participants find it useful.	Questionnaires	Mr. Kwan Kwok Hon	Diversity Learning Grants
<b>1.4 To raise students' English standard.</b>					
<b>1.4.1 To help students build up a habit of reading English books.</b>					
(1) To set up a new English Corner in Block D.	September 2009 – August 2010	More than half of the users find it useful.	Record from log books	Ms. Yu Ching Yi	Financial resources
(2) To buy new English books.	September 2009 – June 2010	More than half of the users find the books interesting.	Questionnaires	Ms. Yu Ching Yi	Financial resources
(3) To introduce Paired Reading Scheme.	February 2010 – June 2010	More than half of the participants find the activity helpful.	Questionnaires	Ms. Yu Ching Yi	Time allocation

<b>Major Concern 2: To foster a caring school ethos.</b>					
<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
<b>2.1 To strengthen the sense of belongings and relationships among the stakeholders.</b>					
<b>2.1.1 To make use of inter-house and extra-curricular activities to enhance students' sense of belongings.</b>					
(1) To encourage students to participate in various types of activities.	September 2009 – June 2010	Participation rates are raised by 10 %.	ECA records and performance in the students' participation in the activities	Advisers of Houses and activity clubs	Human resources and financial resources
<b>2.1.2 To promote teachers and parents' participation in PTA activities.</b>					
(1) To encourage teachers to join PTA activities.	September 2009 – August 2010	Teachers join more than half of all PTA functions.	PTA records	Mr. Chow Kai Yin	Human resources
<b>2.2 To promote a healthy lifestyle among stakeholders..</b>					
<b>2.2.1 To launch the Healthy Lifestyle Program.</b>					
(1) To teach healthy lifestyle in our curriculum – Biology and Ethics	September 2009 – June 2010	Successful incorporation of the new topics into the curriculum.	Records of subject departments.	Mr. Leung Ka Ming and Ms. Li Fung Sin	Time allocation
(2) To arrange talks and visits against drugs abuse.	September 2008 – June 2009	More than half of the participants find it useful.	Questionnaires	Mr. Leung Ka Ming	Time allocation

<b>Major Concern 3: To promote the holistic development of students.</b>					
<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
<b>3.1 To strengthen students' aesthetic developments.</b>					
<b>3.1.1 To increase students' exposure to various aesthetic activities.</b>					
(1) To provide outsourced programs during the OLE sessions.	September 2009 – June 2010	Half of the students find the programs useful.	Questionnaires	Ms. Hung Yuk Yi	Financial resources and time allocation
(2) To run visits and workshops during non-OLE sessions.	September 2009 – June 2010	Half of the students find them useful.	Questionnaires	Ms. Hung Yuk Yi	Financial resources and time allocation
(3) To launch the Art Ambassador Scheme to promote art in school.	September 2009 – June 2010	Half of the students find the Art Ambassadors helpful.	Questionnaires	Ms. Hung Yuk Yi	Time allocation
(4) To organise Dance Fair and Music Day to arouse students' interests.	October 2009 – May 2010	Half of the students find the activities enjoyable.	Questionnaires	Ms. Hung Yuk Yi	Human resources and time allocation
<b>3.2 To strengthen students' civic and moral development.</b>					
<b>3.2.1 To increase students' participation in social service.</b>					
(1) To arrange social service opportunities for students.	September 2009 – June 2010	Every F.4 student joins at least one social service.	Civil Education records	Mr. Lee Kwok Wing	Human resources and time allocation
<b>3.2.2 To organise mainland life experience trips.</b>					
(1) To organize mainland life experience trips to broaden students' horizons.	December 2009 – June 2010	Half of the students find the trips fruitful.	Teachers' feedbacks and questionnaires to students	Mr. Lee Kwok Wing	Human resources and time allocation