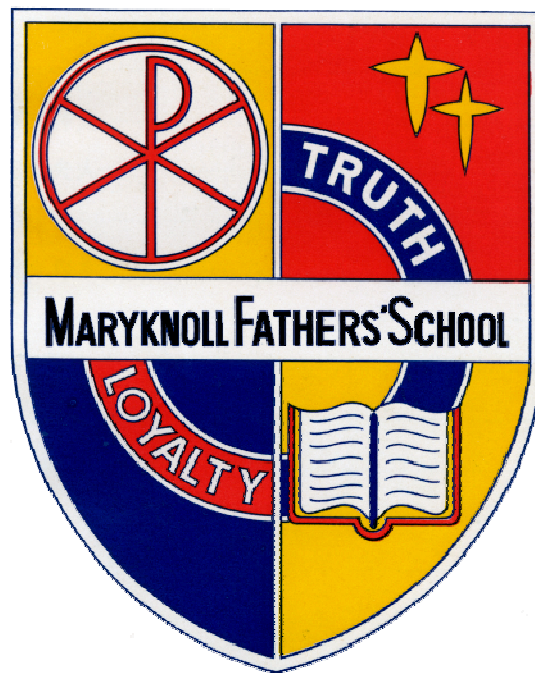


# Maryknoll Fathers' School



## School Development Plan

**2009 – 2012**

# Maryknoll Fathers' School

## *School Mission*

It is our mission to enhance the students' holistic growth and development in accordance with Christian values through a balanced educational program relevant to a rapidly changing world. We aim to educate our students to be self-realizing, creative, rational and responsible individuals characterized by the words "**Truth and Loyalty**" – the motto of the school. The major emphasis in the coming three years will be: **Morality, Faith** and **Service**.

## **Where we are now**

### **Strengths**

1. The School Management is supportive and understanding. The School Management Committee is very concerned about school development and gives appropriate advice to help the school develop.
2. We have a devoted team of teachers who collaborate and share the same beliefs.
3. All teachers are devoted to teaching and are motivated to pursue further professional training.
4. All teachers are convinced of the need for a yearly plan and evaluation, and are familiar with school practices.

### **Weaknesses**

1. Students' skills in the areas of communication, critical thinking, creativity and Information Technology could be further enhanced.
2. Students lack initiative in learning.
3. Students do not show good independent learning skills and strategies.
4. Students have poor presentation skills.
5. Students are not ready to share ideas or their opinions.

### **Opportunities**

1. Training opportunities are available to teachers through seminars and courses offered by EMB or other educational institutions.
2. There are many opportunities to learn from other local or international schools.
3. Peer lesson observation is encouraged among teachers to facilitate professional exchanges of views and experiences.

## **Threats**

1. There are frequent changes brought about by education reforms. There is a lack of long term planning in education policies.
2. There is an ever increasing workload and pressure due to the NSS curriculum.
3. The review of the language policy (MOI) will add further demands to the teachers' workload and increase the need for professional development.

## **Major Concerns for 2009 – 2012**

**(In order of priority)**

1. To raise students' academic performance.
2. To foster a caring school ethos.
3. To promote the holistic development of students.

# Maryknoll Fathers' School

## School Development Plan 2009-2012

Major Concerns (In order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			09-10	10-11	11-12
<b>1. To raise students' academic performance</b>	1.1 To implement the NSS	1.1.1 To monitor the implementation of the NSS curriculum	✓	✓	✓
		1.1.2 To share teaching resources with our sister school	✓	✓	
		1.1.3 To upgrade the school Intranet	✓		
	1.2 To raise standards of F.1 Intake	1.2.1 To liaise with the Primary Section on our curriculums	✓	✓	✓
		1.2.2 To promote our school to the primary schools in the district	✓	✓	✓
	1.3 To improve teaching and learning	1.3.1 To take care of learners' diversity		✓	✓
		1.3.2 To enhance teachers' professionalism through talks and training courses	✓	✓	✓
		1.3.3 To enhance students' learning attitude and motivation	✓		
	1.4 To raise students' English standard	1.4.1 To help students build up a habit of reading English books	✓		
		1.4.2 To enhance students' English speaking and writing skills		✓	✓

<b>2. To foster a caring school ethos</b>	2.1 To strengthen the sense of belongings and relationships among the stakeholders	2.1.1 To make use of inter-house and extra-curricular activities to enhance students' sense of belongings	✓	✓	✓
		2.1.2 To promote teachers and parents' participation in PTA activities	✓		
	2.2 To promote a healthy lifestyle among stakeholders	2.2.1 To launch the Healthy Lifestyle Program	✓		
<b>3. To promote the holistic development of students</b>	3.1 To strengthen students' aesthetic developments	3.1.1 To increase students' exposure to various aesthetic activities	✓	✓	✓
	3.2 To strengthen students' civic and moral development	3.2.1 To increase students' participation in social service	✓		
		3.2.2 To organize mainland life experience trips	✓		
	3.3 To enhance students' personal growth	3.3.1 To promote students' self management and self discipline skills		✓	
		3.3.2 To increase collaboration between the Counseling and Discipline Teams			✓